



EVALUATIVE REFLECTION

Student's Name			Term <input type="checkbox"/> FALL <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER
Faculty Advisor			
Site			
Supervisor			Year
Address (street, city, zip)			
Person to whom a copy of this form should be sent (If required for ordination)	Name		
	Address (street, city, zip)		
Evaluation of Student Work for This Term (supervisor provides this grade)	<input type="checkbox"/> Pass <input type="checkbox"/> Marginal* <input type="checkbox"/> Fail*	* A Marginal or Failing grade automatically prompts a meeting between the supervisor, the student, and the Director of Field Education.	

NOTE: Supervisor and student must discuss the entire evaluative reflection before submission. All responses must be typed. The original of the Evaluation Form, with attached Section 1 and 2 must be submitted. If a Nurturing Committee Evaluation is completed, it should be turned in with the rest of the materials.

There is a built-in grace period of **two weeks** after the stated due date for the submission of **all** paperwork. If submission exceeds the deadline by **more than** two weeks, the student will automatically receive a failing grade for that semester of Field Education. A student receiving two failing grades in Field Education is terminated as an MDiv degree candidate. Extensions may be granted for doctor certified medical reasons or for other extenuating circumstances, if approved by the Director of Field Education or the Dean of the Seminary. Persistent tardiness in the submission of required paperwork may be noted in the Director's attached comments on the semester Evaluation Form.

Please complete Sections 1 and 2, beginning on the next page. Type your responses in a separate document and attach to this form. Please provide enough detail to capture a rich sense of the student's ministry and your supervisory relationship – more than a couple of vague sentences per question. Please sign and date after the last comments of BOTH Section 1 and Section 2. If comments for each section run more than a single double-sided printed page, both student and supervisor must initial each unsigned page. Please sign this front page below.

Student Signature

Date

Supervisor Signature

Date

Director of Field Education Signature

Date

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SECTION 1: TO BE COMPLETED BY THE SUPERVISOR

Evaluative Reflection

1. Describe the supervisory relationship and pattern during this period. What specific practices have you found most helpful in encouraging reflection upon and developing learning from the student's ministry? What problems, hurdles, or conflicts may have emerged and how did you handle them?
2. Describe the student's engagement with the professional and personal goals established in the Learning Covenant. Where did you notice the student struggling, stretching, and succeeding in engaging with these goals?
3. What have been several helpful contributions of the student to their placement setting during this period of evaluation?
4. What aspects of the student's ministry have been identified as ways of being in which they are already solidly rooted?
5. What aspects of the student's ministry have been identified as areas for further growth?
6. Where have you seen the most change within your student between your first supervisory meeting and now? What aspect of who your student is has remained the most consistent?
7. Please share an enduring memory or story that characterizes this student's ministry during their time with this placement site.
8. Please share any additional comments that characterize this period of ministry.
9. Please provide any feedback for the Field Education Office.

SECTION 2: TO BE COMPLETED BY THE STUDENT

1. Describe the supervisory relationship and pattern during this period. What specific practices have you found most helpful in encouraging reflection upon and developing learning from your ministry? What problems, hurdles, or conflicts may have emerged and how did you handle them?
2. Describe your engagement with the professional and personal goals established in the Learning Covenant. Where did you struggle, stretch, and succeed in engaging with these goals? Note any changes or adaptations that you made to these goals during the semester.
3. As you continue in ministry, what do you still need to learn or unlearn?
4. How has this placement impacted your perception of yourself as a person in ministry? How has it shaped your ongoing sense of calling?
5. What changes could be made in this placement site that would enhance learning opportunities for ministry?
6. In what ways has this placement site served as rich soil to enable your continued flourishing in ministry?
7. Please share an enduring memory or story that characterizes your time with this placement site.
8. Please share additional comments, which help fill in the picture of this period of ministry.
9. Please provide any feedback for the Field Education Office.